

Proposal approved by the Administrative Council on 21/5/09

## School project for the period 2008-2011

*“A first class education in Ireland for 21<sup>st</sup> Century Europe”*

### **Aims of the project:**

#### **A. Knowledge of Languages**

*Primary school's aims:*

Increase opportunities for communication

Enrich vocabulary and improve syntactical structures

Encourage reading; foster a literary culture

Use of language in various contexts

Working towards bilingualism

Harmonisation of teaching practice, joint progression and evaluations

*Junior cycle's aims:*

Languages in school: French and English (Eurocampus/European section and creation of an international section preparing for the OIB in senior cycle)

Diversity in language teaching: Spanish, German, Italian, Irish, Latin.

Need to create skills groups for languages.

Development of the partnership with St Kilian's aiming to open similar senior cycle teaching on their side.

#### **B. SPHE education within a European context.**

*Primary school's aims:*

Green School project: educational activities proposed on the theme of sustainable development, continuation of the projects and activities put into place during the Green Flag campaign (the Green Flag is given to schools which decrease their environmental footprint by 45%).

*Junior & Senior cycles' aims:*

Eco-Citizen education in line with the school project

Health education (e.g. working with the Health & Food Institute)

Pupils playing a part in school life (e.g. training of class representatives as is already done in conjunction with St Kilian's)

Career guidance: in particular giving more information on international higher level education

#### **C. Acquisition of a scientific culture**

Common orientation for the whole curriculum and organisation of secondary school teaching as a continuation of what is done in the primary school, particularly in using the bilingual lexicon in non linguistic subjects i.e. history, physics and biology.

#### **D. Support for pupils**

Taking into account specific difficulties encountered with bilingualism

Taking into account possible handicaps or specific educational profiles of certain pupils by putting in place more individualised education